POST-EVENT REPORT

Faculty Development Programme (FDP)

Organised by: IRCC-SPARC in association with the Medical Education Unit (MEU), Malabar Medical College Hospital and Research Centre, Ulliyeri.

Date: 14th August 2026
Time: 12:30 PM
Venue: Sapphire Hall
Number of Participants: 50 Faculty Members

Programme Report

The IRCC-SPARC, in association with the Medical Education Unit (MEU) of Malabar Medical College Hospital and Research Centre, organised a Faculty Development Programme on **14th August 2026 at 12:30 PM at Sapphire Hall**. The programme was attended by 50 faculty members from various departments.

The programme featured two informative and interactive sessions focusing on enhancing research skills, academic productivity and professional networking among faculty members.

The first session was delivered by **Dr. Anu Chandran, Associate Professor, Department of Pharmacology**, on the topic **"How to Reduce Manuscript Rejection."** The session highlighted common reasons for manuscript rejection and discussed practical strategies to improve the quality of scientific writing, manuscript preparation and journal submission. The speaker emphasised the importance of selecting appropriate journals, adhering to author guidelines, maintaining scientific accuracy and addressing reviewers' comments effectively.

The second session was delivered by **Dr. Arun V. J., Assistant Professor, Department of Transfusion Medicine**, on the topic **"How to Network at a Scientific Committee."** The session focused on the importance of professional networking in academic and research activities. The speaker discussed effective communication, building professional relationships, active participation in scientific committees and opportunities for academic collaboration and research development.

Both sessions provided valuable insights and practical guidance to the participants, encouraging them to strengthen their research activities, improve scientific publications and actively engage in academic and professional networks.

The programme was well received by the faculty members and served as a valuable platform for faculty development and the promotion of a research-oriented academic environment within the institution.

Conclusion:

The Faculty Development Programme successfully achieved its objective of enhancing faculty competencies in scientific writing, manuscript publication and professional

networking. The active participation of 50 faculty members reflected the interest and enthusiasm of the faculty towards research and academic development.

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